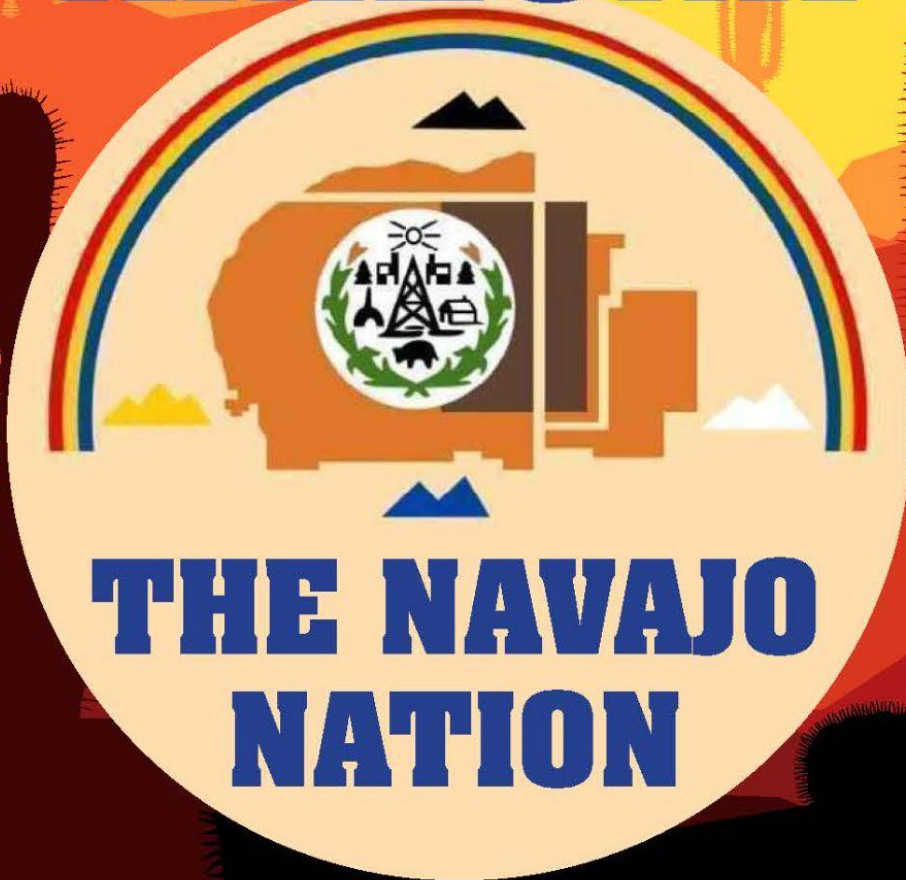


MENLO BORDERLANDS



NORTHERN ARIZONA



May 22-June 2, 2023



Menlo Borderlands

Northern Arizona

IN BRIEF

Menlo Borderlands aligns with the goals of Menlo Abroad, our global travel program: it aims to advance knowledge of self and others, connections to diverse and distant communities, the *distant other* in our midst, and community engagement. It also emphasizes transference of learned skills and knowledge to our home context so that students emerge with a better understanding of themselves and their world.¹



Borderlands: Northern Arizona is offered in association with Global Works.

Dates: MTerm '23: May 22-June 2, 2023
(Participants will be in Arizona May 24-30)

Enrollment Limits: 16 students

Enrollment Eligibility: Menlo students in grades 9-11. To ensure the safety of all travelers and visited communities, all participants must be fully vaccinated against COVID-19. For medical questions or exemption requests contact the school nurse's office.

Trip Leaders: There will be two Menlo teacher trip leaders: Upper School History Teacher Joel Colom-Mena and Head Librarian Brittney Otero. While in Arizona, we will be joined by one or two instructors from Global Works.

All-Inclusive Fee²: \$2800. Financial aid may be available Current financial aid recipients should contact Rose Garza regarding financial aid (rgarza@menloschool.org).

Borderlands service participation earns students 8 community engagement credits.

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¹ Borderlands is an elective option for May Term (MTerm) and is considered and assessed as an MTerm course.

² Fee includes all flights • hotel accommodation • all meals • all surface transportation • museum, park, and temple entrance fees • reading materials • administrative support 24/7 • The fee does not include trip cancellation insurance or expenses for petty cash expenditures (est. at \$100).

A Note About Cell Phones: In order to maintain the integrity of Borderlands' immersive experience, students will relinquish their cell phones to trip leaders upon entry into the target area. Cell phones will be returned to students when they are in the airport awaiting the return flight home.



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COURSE OVERVIEW

Borderlands: Northern Arizona involves immersion in the life of the Navajo Nation. The course begins on the Menlo campus with two days of overview and orientation, including initial readings and preparations for in-the-field study. The group then departs for Northern Arizona and the town of Pinon in Navajo territory, the largest area retained by a Native American tribe in the United States.

After arranging lodging either in traditional hogan or in provided tents, we engage in initial meetings with members of the Navajo. We spend the better part of the week living and learning Dineh culture, history, and tradition while assisting with daily projects, including restorative environmental work. In this way, we learn about the current challenges the Navajo encounter. We will discuss regional ecology, water and land rights, and other issues of social justice, including the COVID-19 pandemic that has devastated many indigenous American communities. We will hike around nearby canyons, visit local landmarks, and learn to cook and prepare traditional Navajo foods. Once we return to the Menlo campus, students share their findings with students on other Borderlands trips and prepare final projects for the Borderlands / M Term Expo.



Interested in applying? [Apply online today!](#)



Menlo Borderlands

Northern Arizona

ITINERARY

(Note: Itinerary is subject to change.)

Monday, May 22-Tuesday, May 23 – Menlo Campus

- Borderlands course overview
- Project guidelines
- Initial research and group activities
- Trip preparation

Wednesday, May 24 – Transit to Arizona

- Morning flight to Flagstaff
- Transfer to Snow Bowl Mountain
- Introductory activities with Global Works
- Catered dinner and lodging at cabins

Thursday, May 25 – Pinon

- Breakfast
- Transfer to Pinon, AZ, in Navajo / Diné nation
- Welcome Orientation, and tour with Roberto Nutlouis
- Introduction to dry farming
- Preparing Navajo Tacos
- Learn history of Diné from the Diné people
- Dinner
- Traditional lodging in hogan or tent

Friday, May 26-Saturday, May, 27 – Pinon

- Breakfast
- Dry farming activities
- Explore archeological sites
- Dinner and reflections
- Traditional lodging in hogan or tent

Sunday, May 28 – Canyon de Chelly

- Breakfast
- Transfer to Canyon de Chelly
- Hike and explore ancient cliff side dwellings
- Learn about geology of the region and witness spectacular landscapes
- Return to Pinon
- Dinner
- Traditional lodging in hogan or tent

Monday, May 29 – Flagstaff

- Breakfast
- Introduction to sheep and corn (!)
- Traditional hide and meal preparation
- Transfer to Flagstaff
- Reflection
- Dinner
- Hotel lodging

Tuesday, May 30 – Transit to San Francisco

Wednesday, May 31-Friday, June 2 – Menlo Campus

- Conference
- Project instructions
- Project work
- MTerm Expo





Menlo Borderlands

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TIMELINE OF APPLICATION AND ENROLLMENT PROCESS

January 6	Announcement of Borderland and Menlo Abroad programs at upper school assembly
January 24	Applications due
February 3	Participants notified
February 10	Forms and Payment due by 3:00 pm
April 25, 6:00 pm	Pre-departure information night (Martin Family Hall) for enrolled students and their parents (meeting is mandatory for student and at least one parent)
May 22	M Term Borderlands begins on Menlo campus
May 24- May 30	Borderlands trip to Northern Arizona
May 31	M Term Borderlands resumes on Menlo campus
June 2	Final Day - Bordlerlands / M Term Expo



Menlo Borderlands

Northern Arizona

BORDERLANDS AND MENLO ABROAD ASPIRATIONS

1. Knowledge and Global Competency ⁵: Borderlands and Menlo Abroad programs advance students' self-knowledge and global competencies, including intercultural capabilities, historical perspectives, and attentiveness to diversity. Through direct experience, students develop awareness of global systems and issues impacting host communities.
2. Dispositions of Global Engagement ⁶: Borderlands and Menlo Abroad programs cultivate internationally minded students who recognize their common humanity and shared guardianship of the planet and strive to create a better and more peaceful world. Among the many positive dispositions they develop are agency, leadership, confidence, empathy, compassion, humility, feelings of interconnection, and respect.
3. Relationships: Borderlands and Menlo Abroad programs build sustaining relationships between students and diverse, underserved communities and individuals through shared common experiences of everyday life.
4. Community Engagement: Borderlands and Menlo Abroad programs contribute to solutions based on mutually beneficial work, apprenticeship, or study, activities that support students' knowledge and appreciation for local cultures and the challenges they face.
5. Transference: Borderlands and Menlo Abroad programs generate sustaining interest and connections with Menlo curricula and program.

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⁵ *Global competency* includes the abilities to investigate the world beyond the immediate environment, the recognition of one's own and other perspectives, the ability to communicate ideas effectively with diverse audiences.

⁶ By *Global engagement* we mean the dispositions necessary to be connected and of service to others, including those beyond national borders.





Menlo Borderlands

Northern Arizona

TERMS AND CONDITIONS

The program is being offered by Menlo School in conjunction with Global Works. In cases of programs offered in conjunction with other organizations, participants are expected to complete registration, waivers, and medical forms provided by both Menlo School and the third party organization.

By February 10 To secure a place in the program each of the following must be submitted.

1. A check payment payable to Menlo School for \$2800
Financial aid recipients will be contacted by the financial aid with a revised program fee.
2. Completed and signed *Parent Permission and Waiver, Medical Release, Emergency and Medical Information Form - Overnight*
3. Completed and signed *Waiver and Release for Program within the United States*
4. Completed and signed Menlo School *Trip Contract*
5. Third party waivers, release, and forms.

By April 18 Any remaining and required forms.

Equipment lists, air travel instructions, and further information about the program will subsequently be provided.

Our intention is to address the goals and curricular elements listed in the program description, but all participants are advised that course itineraries will likely change to incorporate participant goals and interests, to adjust to the health of members of the group, or in response to weather conditions, problems with transportation, political unrest or other unforeseen problems. Regardless of such changes, we will always work to structure and implement the course so that it stays true to the original intent.

TRAVEL INSURANCE

Given the uncertainty of conditions at the current time, Menlo encourages participants to consider the purchase of a travel insurance or trip cancellation insurance policy for the Borderlands trip. Check your primary medical insurance provider to assure your child will have medical coverage while traveling. If that is in question, travel insurance including medical coverage should be purchased.

If the participant is on financial aid, travel insurance purchases for this trip will be reimbursed at the percentage of financial aid granted.

[Here](#) are some insurance options you might consider. [Academic Explorer Adventure](#) is another option designed especially for school travel and especially this trip. (If you use the Academic Explorer option call the 877 number and ask for Kathy.). But Menlo makes no recommendation regarding these options: please read all policies carefully to insure that your needs are met.

Interested in applying? [Apply online today!](#)

CANCELED TRIPS: A full refund will be made for canceled trips that arise out of insufficient registration, though Menlo is not responsible for other costs incurred by the student or family preparing for the trip. For trips canceled due to any other circumstance that is beyond Menlo's control, Menlo will refund all recoupable tuition. If Menlo decides to cancel the trip at its own discretion, Menlo will fully refund participants' payments.

REFUND POLICY: If Menlo does not cancel the trip but a participant chooses to withdraw, the participant must inform the Global Programs Director (pbrown@menloschool.org) and Global Works Director (polly@globalworkstravel.com) in an email communication. Menlo will refund recoupable fees according to the following schedule: By 3/25, 75% refund; by 4/24, 50% refund; by 5/24, 25% refund. No refunds will be given for participants departing the day of the trip or departing early from the trip.

MEDICAL AND EVACUATION EXPENSES: It is the responsibility of the student and the student's family to understand the limits of any medical and evacuation policy, and to provide up-front payment of emergency services when required.

CELL PHONES: In order to maintain the integrity of Borderlands' immersive experience, students will relinquish their cell phones to trip leaders upon entry into the target area. Cell phones will be returned to students when they are in the airport awaiting the return flight home.

VIOLATION OF RULES AND REGULATIONS: If a participant acts in a way that is injurious to himself or herself, people of the host community, or other participants on the trip, or generally conducts himself or herself in a way that is disruptive to the trip, we reserve the right to send the participant home without refund or to require parental pickup at the travel site. Underage use of alcohol and the use of illegal drugs are cause for dismissal. Participants sent home early or who choose to return for any reason, including sickness, personal emergencies or injury, will be responsible for all medical costs and will absorb travel and related costs associated with an unscheduled departure.

Please contact Peter Brown with any questions at 650.330.2001 ext. 2238 or email pbrown@menloschool.org.

READ THIS DESCRIPTION CAREFULLY BEFORE SIGNING FORMS.