How to Build a Resume

Adapted from Brown University's CareerLab & The Nueva School

KEY POINTS

- Employers are interested in your skills, regardless of how you utilized them.
- You do not need to focus only on paid experiences. Unpaid internships, volunteer positions, and schoolwork also provide the opportunity to highlight your experience.
- Employers decide in 15-20 seconds whether or not a resume is of interest. Front-load your resume, putting your most relevant experience in the top third of the page.

SECTIONS OF A RESUME

- Contact section Name, Menlo email, and LinkedIn URL (LinkedIn is optional for anyone over 16). Note: minors should not include personal contact information such as your home address or cell phone number.
- Education As a high schooler, this is always your first section. Include Menlo as well as any other educational experiences or programs you've attended. Feel free to list relevant classes or projects.
- Experience sections list/describe relevant experience.
- Additional skills/interests include foreign languages, computer skills, fine/performing arts.

WHAT GOES IN THE EXPERIENCE SECTIONS?

- Within each experience section, list the name of the organization, location (mainly city/state, but if outside the U.S., include the country), your title, and the dates (in months and years) that you performed the work.
- Use action verbs to describe your duties. Rather than saying "responsibilities included organizing" you'll want to say "organized." See the list of action verbs.
- Use bullet points to list information. When writing bullet points, strive to include details about the challenges you addressed, actions you took, and results you achieved. Include numbers whenever possible. (e.g., increased home game attendance by 30% with targeted marketing efforts).
- Use present tense for ongoing activities and past tense for prior experiences.
- Employers expect a high school resume to have limited experience. Don't over inflate titles by listing yourself as "CEO" or "CFO" of a student club.

FORMATTING

- Keep it to 1 page! Note: saving as a PDF can alter formatting double check that it remains 1 page.
- Use an easy to read font between 10-12 points in size (except for your name, which should be bigger).
- Format consistently. If you list your title first in one entry in a section, do it the same way for the rest of the listings in that section. Use consistent format across sections to the extent that is practicable.
- Reverse chronology for items within each section, placing your most recent experience first.

If you have additional questions, please contact internship@menloschool.org.



Resume Writing

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Action Verbs – Describe Your Skills!

Start off each line of your resume with an action verb. Actions verbs specify what you *know* and what you *do*. Select verbs that precisely identify the relevant skills or experiences you have that match a particular employer needs.

Management	Communication	Creative	Teaching	Clerical/Detail
 Administered 	 Addressed 	Acted	 Adapted 	Approved
 Analyzed 	Arbitrated	 Conceptualized 	Advised	Arranged
 Assigned 	 Arranged 	 Created 	Clarified	Catalogued
 Attained 	Authored	 Customized 	Coached	Classified
 Chaired 	 Collaborated 	 Designed 	 Communicated 	Collected
 Consolidated 	 Convinced 	Developed	 Coordinated 	Compiled
 Contracted 	 Corresponded 	Directed	Guided	 Dispatched
 Coordinated 	 Developed 	 Established 	 Demystified 	Executed
 Delegated 	Directed	• Founded	 Developed 	Generated
 Developed 	Drafted	• Illustrated	Enabled	 Implemented
 Directed 	• Edited	 Initiated 	 Encouraged 	Inspected
 Evaluated 	Enlisted	Instituted	 Evaluated 	Monitored
 Executed 	 Formulated 	 Integrated 	 Explained 	Operated
 Improved 	Influenced	Introduced	 Facilitated 	 Organized
 Increased 	Interpreted	• Invented	• Informed	Prepared
 Organized 	Lectured	 Originated 	Instructed	Processed
 Oversaw 	Mediated	Performed	 Persuaded 	Purchased
 Planned 	 Moderated 	Planned	Set goals	Recorded
 Prioritized 	 Negotiated 	Revitalized	 Stimulated 	Retrieved
 Produced 	 Persuaded 	Shaped	• Trained	Screened
 Recommended 	 Promoted 			Specified
 Reviewed 	Wrote			 Systemized
 Scheduled 	 Publicized 			 Tabulated
 Strengthened 	Reconciled			 Validated
 Supervised 	 Recruited 			U.S.
	Translated			
Research	Technical	Financial	Helping	
 Clarified 	Assembled	 Administered 	Assessed	
 Collected 	Built	Allocated	Assisted	
 Critiqued 	Calculated	Analyzed	Clarified	
Diagnosed	 Computed 	Appraised	 Coached 	
Evaluated	Designed	Audited	Counseled	
 Examined 	Devised	 Balanced 	 Demonstrated 	
• Extracted	 Engineered 	 Budgeted 	 Diagnosed 	
 Identified 	Fabricated	Calculated	Educated	
• Inspected	Maintained	Computed	Expedited	
Interpreted	Operated	Developed	Facilitated	
Interviewed	Overhauled	Forecasted	Familiarized	
Investigated	Programmed	Managed	Guided	
Organized	Remodeled	Marketed	Motivated	
Reviewed	Repaired	Planned	Referred	
Summarized	Solved	Projected	Rehabilitated	
Surveyed	Upgraded	Researched	Represented	
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